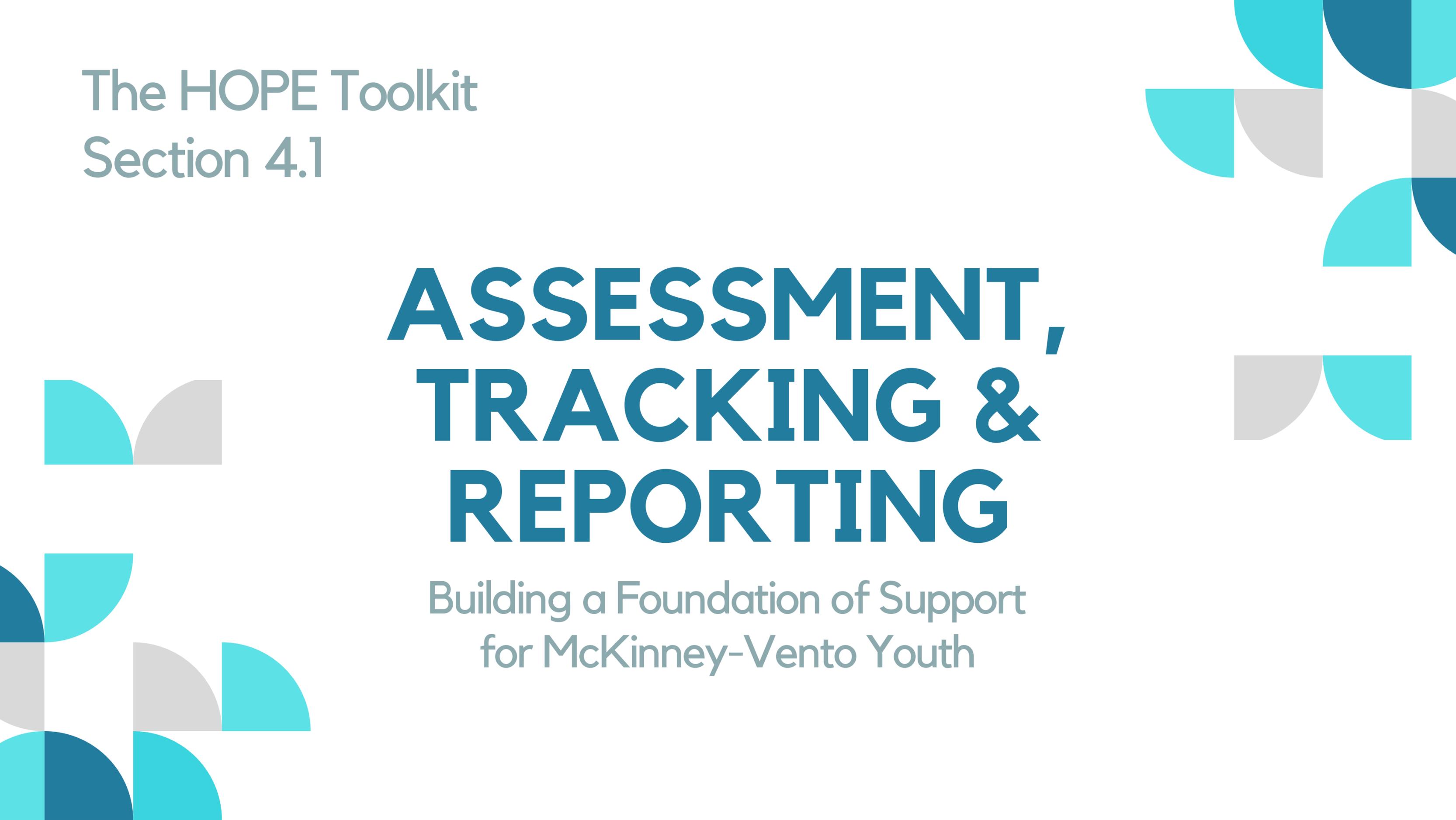


The HOPE Toolkit
Section 4.1

ASSESSMENT, TRACKING & REPORTING

Building a Foundation of Support
for McKinney-Vento Youth



SECTION 4.1 PREVIEW: NEEDS ASSESSMENT

Section 1: City & Community Partnerships

Section 2: Staffing

Section 3: Funding & Resources

Section 4: Assessment, Tracking, & Reporting

Section 5: Outreach & Marketing

- Build an adaptable structure
- Assess need
- Gather data from students & families, school staff, counselors, and community partners.
- Use data to shape programs



BUILDING AN ADAPTABLE STRUCTURE

Questions to Ask



What are
students'
needs?

What are
state &
local school
priorities?

What are
community
needs?

HOW TO ASSESS NEED

What are the needs?

- **Keep it simple.**
- **Use existing data.**
- **Listen well.**

- Surveys work. Think about how to generate a positive response rate.
- Look at existing data to identify MV-eligible students and assess educational outcomes, barriers, and opportunities for these students.
- Consider a focus group with student & families to hear their concerns and needs. Listen well.
- Gather input from others in a place to identify student needs or opportunities, e.g., school staff, teachers, counselors, afterschool programs, and community partners.
- Look for existing community needs assessment tools.
*See Supplemental Resource Guide

EXTERNAL COMMUNITY NEEDS ASSESSMENTS

Other Needs Assessment Tools Available:

- SchoolHouse Connection LEA Needs Assessment – This assessment tool is provided by SchoolHouse Connection in conjunction with the Rhode Island Department of Education to support local education agencies with questions to gather and analyze data on McKinney-Vento students, their needs, experiences, and outcomes.
- National Center for Homeless Education – This assessment is available through the Education for Homeless Children and Youth (EHCY) program for local education agencies to assess what is in place and what is needed in six areas.

*Available in Supplemental Resource Guide

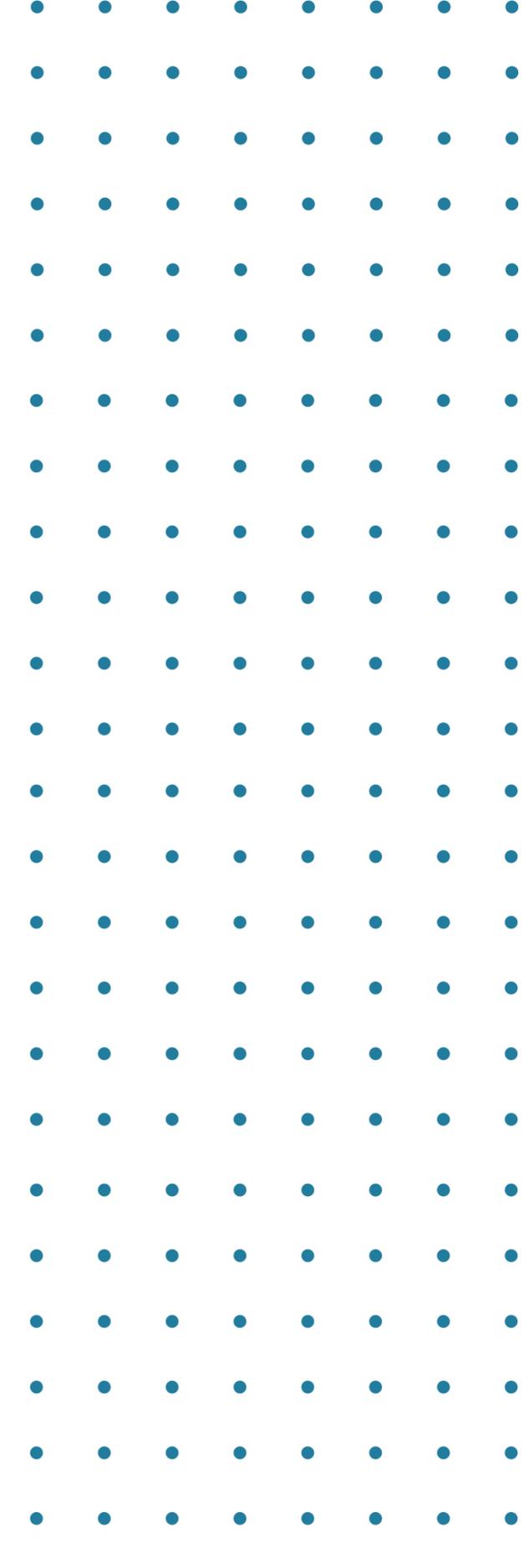
WHAT DATA DO WE NEED TO COLLECT?

Three HOPE Examples that Shape Ongoing Assessment Efforts

HOPE Goal #1:
Provide services to all identified McKinney-Vento eligible students

HOPE Goal #2:
Measure impact of services on student success

HOPE Goal #3:
Assess the effectiveness of the HOPE program





HOPE Goal #1:

Provide services to all identified McKinney-Vento eligible students

STUDENT HOUSING QUESTIONNAIRE



- In the 2021–22 academic year, 2,019 students were identified as homeless or unaccompanied youth during the academic year. We served 960 through case management, 47.5% of eligible students.
- Our goal is to close that gap and serve all students who are identified MV.
- Data from the Student Housing Questionnaire is used by HOPE to target our outreach efforts through schools and for follow up with individual students and families.



HOPE Goal #2:
Measure impact of
services on student
success

HOP SKIP DRIVE ATTENDANCE DATA



- Creative transportation solutions were identified as a need for MV-eligible students, leading to Hop Skip Drive initiative to meet student/family needs that bussing or gas cards cannot address.
- As a result of program, absenteeism declined, and participants improved school attendance.
- Data now shows that transportation assistance improves school-related outcomes for students.
- This intervention removed an major barrier for students who otherwise would have missed class and fallen behind.



HOPE Goal #3:

Assess the effectiveness of the HOPE program

ANNUAL MV-CARE PROGRAM SURVEYS



Gathering input from multiple layers is important to assess effectiveness, identify gaps, and solicit feedback on services, programs, and needs.



Our McKinney-Vento Program surveys are sent annually to all of our students/families, community partners, school staff, and counselors to provide feedback on HOPE.



*Available in Supplemental Resource Guide





HOPE Goal #3:

Assess the effectiveness
of the HOPE program

**HOPE FRC PARENT
SATISFACTION
SURVEY**



- HOPE Family Resource Centers (FRCs) are the school-based entry points for accessing the HOPE program and meeting with case managers. There are 6 FRCs at schools throughout the district, and 3 satellite sites.
- The annual Parent Satisfaction survey follows up with parents served through HOPE throughout the year to assess parent satisfaction with services provided and gather open feedback and comments on the program.
- 10 questions: clients are entered into drawing for \$50 gift card giveaway; also available in Spanish

*Available in Supplemental Resource Guide

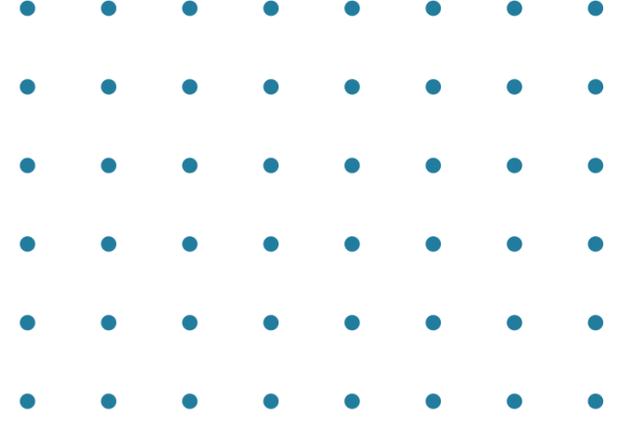
USING DATA TO SHAPE PROGRAMS

Two Examples

McKinney-Vento Program
Survey: Students

McKinney-Vento Program
Survey: Community
Partners

*"Data is only useful if you put
it to use."*



McKinney-Vento Program Survey: Students

IN THEIR OWN WORDS...

2020-21 MV Program Student
Survey responses - "What has
been the most helpful service
to you?"

*Mom received
hygiene supplies
and gift cards
which helped us
for December.*

*Gift cards so I
could buy clothes,
also help getting
an I.D.*

*I like the
workshops we
have for college
and jobs.*

*I got supplies at
the beginning of
the semester, and
it helped a lot.*

*Help with
paperwork for
college*

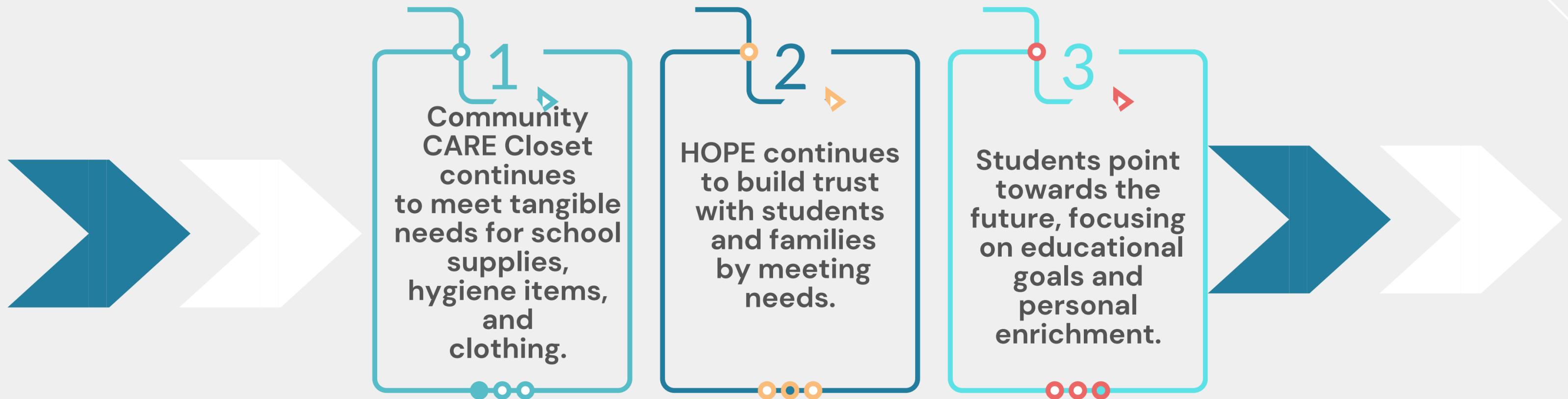
*EXCEL services
and workshops
have been most
helpful*

*Budgeting from
the budget
workshop, school
supplies were
useful too*

*Things to do after
high school.
Nobody really tells
us about these
things.*

IN THEIR OWN WORDS...OUR RESPONSE

2020–21 MV Program Student Survey responses – “What has been the most helpful service to you?”



- Identified services valued by McKinney–Vento students, namely the CARE Closet and college/career planning
- Useful in allocating staff and resources to expand services and number of students served

McKinney-Vento Program Survey: Community Partners

Identified needs:

- Wi-Fi access
- Additional training on McKinney-Vento

When asked about barriers and needs for MV students, the lack of free Wi-Fi access surfaced. During COVID, the online learning environment created new barriers for MV students who did not have personal Wi-Fi access.

- Identifying this need enabled HOPE to work on addressing it with our students and school partners.

When asked what they needed to better support our MV students, additional training, help identifying homelessness, and community resources surfaced as priorities.

- Our new outreach specialist will be working to increase education and awareness within the broader community and increase access to resources for MV students.

WHAT WE WISH WE KNEW:

SOME ADVICE FOR OTHERS STARTING OUT

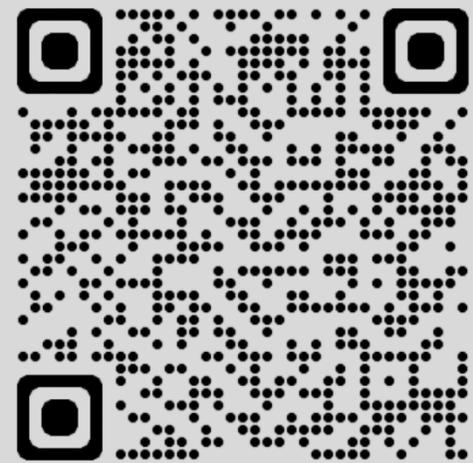
- **Build feedback loops** – Create ongoing opportunities to hear from students & families, community partners, school staff, and counselors.

- **Listen to student voices** – Students often know best what their needs are. By meeting those needs, we build trust and support them in reaching their educational and life goals.

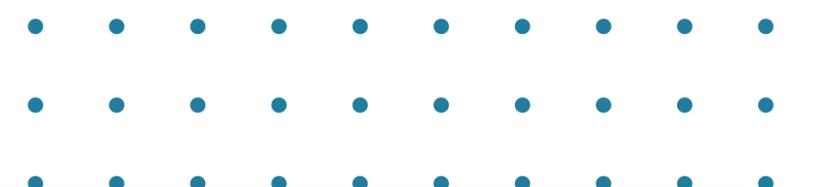
- **Ask "How can we provide that?"** – Instead of saying we don't do that, this question often leads us to maximize our possibilities and create opportunities for new partnerships.

OUR STORY:

ON LISTENING AND IDENTIFYING NEEDS



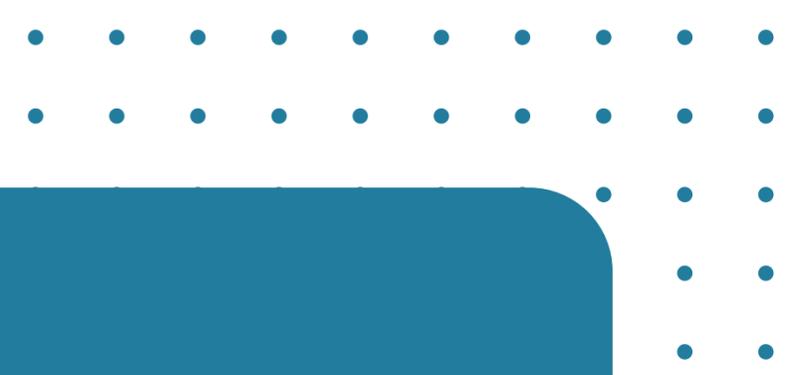
Scan or click here to watch the There's a Reason to HOPE video, discussing the importance of listening and learning what family and community needs are.



SECTION 4.1 SUPPLEMENTAL RESOURCES

Check out these additional tools and others in the Supplemental Resources Guide:

- Annual MV CARE Program Survey
 - Community Partners Questions
 - Counselors Questions
 - Staff Questions
 - Student Questions
 - HOPE FRC Parent Satisfaction Survey
 - LEA Informal Needs Assessment
 - SchoolHouse Connection Needs Assessment (Full and short forms)
- 



SECTION 4.1 SUMMARY

- Build an adaptable structure
- Identify data to be collected to determine if program is meeting goals and outcomes
- Gather data from students & families, school staff, counselors, and community partners
- Use data to shape programs and demonstrate impact

UP NEXT
Section 4.2: Assessment

